## Scholarship of Teaching and Learning

# Collaboration with Pengfei Zhao, Karen Ross, and Peiwei Li

#### Peer-Reviewed Journal Articles

- Zhao, P., Li, P., Ross, K., & **Dennis, B.** (2016). Methodological tool or methodology? Beyond instrumentality and efficiency with qualitative data analysis software. *Forum: Qualitative Social Research. Sozialforschung, 17*(2), article 16, 21 pp. doi: 10.17169/fqs-17.2.2597
- Ross, K., **Dennis, B.,** Zhao, P., & Li, P. (2017). Exploring students' understanding of research: Links between identity, validity, and research conceptions. *Journal on Teaching in Higher Education*, *29*(1), 73–86.

### Peer-Reviewed Book Chapter

• Li, P., Ross, K., Zhao, P., & **Dennis, B**. (2017d). Critical action research: How do graduate students in an introductory research class conceptualize research? In *SAGE Research Methods Cases* (17 pp.). doi: 10.4135/9781473989115

#### **Conference Presentations**

- Ross, K., **Dennis, B.**, Zhao, P. & Li, P. Panel co-organizer. (2017, March). On the Nature of 'Data' Critical Perspectives on Power, Relationships, Ethics and Research. Annual meeting of the Comparative & International Education Society, Atlanta, GA.
- Dennis, B., K. Ross, P. Li & P. Zhao. (2015, May). Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry." Paper presented at the 11<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Li, P., P. Zhao, K. Ross & B. Dennis. (2015, May). Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What Does It Mean for Validity? Paper presented at the 11<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K., Zhao, P., Li, P., & **Dennis, B.** (2014, April). Exploring students' conceptions of research and inquiry. Presented at the Annual Conference of the American Educational Research Association, Philadelphia, PA.
- Zhao, P., K. Ross, B. Dennis & P. Li. (2014, May). Methodological Reflections on Using Computer-Assisted Qualitative Data Analysis Software (CAQDA) in Collaborative Projects. Paper presented at the 10<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Zhao, P., Li, P., Ross, K., & **Dennis, B.** (2013, June). From tacit to deliberate reflection: Consensus formation and position taking in a collaborative action research in teaching research methodology. Presented at the 25<sup>th</sup> Annual Ethnographic and Qualitative Research Conference, Dayton, Ohio.