



## Individual Report for EDUC Y521 (LEC) 15257 METHODOLOGICAL APPR TO EDUC INQ (Barbara Dennis)

### IUB Online Course Questionnaire Spring 2016

Project Audience 22

Responses Received 21

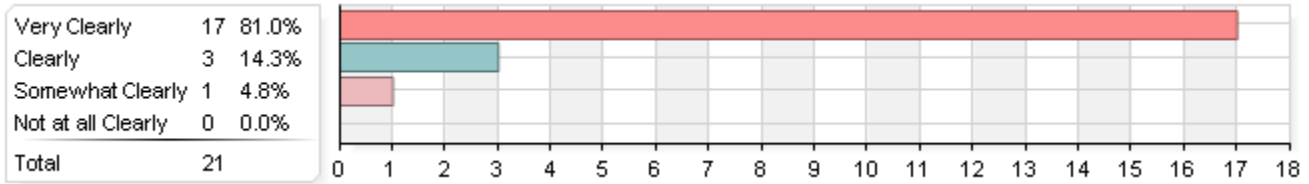
Response Ratio 95.5%

**Creation Date** Thu, May 19, 2016



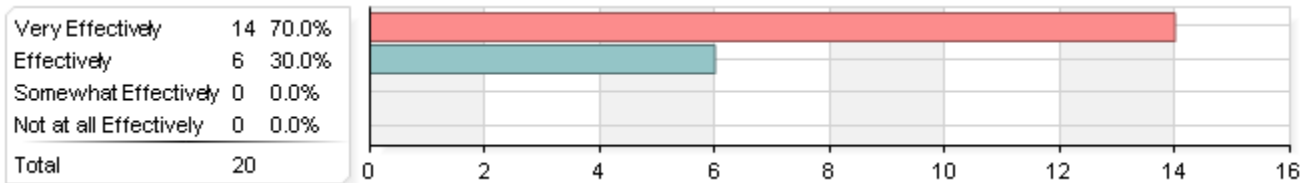
## University Questions

### How clearly were course learning goals and objectives communicated to you?



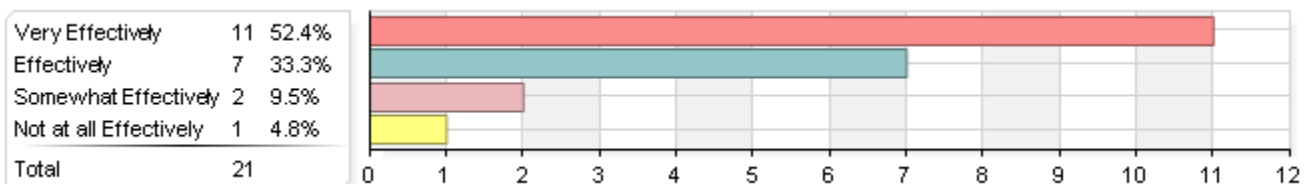
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.8	21	0.5	3.4	4043	0.8	3.4	83101	0.8

### How effectively was class time used to help you learn?



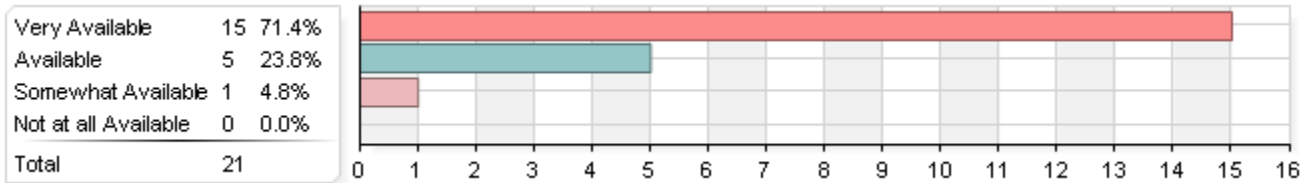
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.7	20	0.5	3.2	3883	0.9	3.2	82074	0.9

### How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



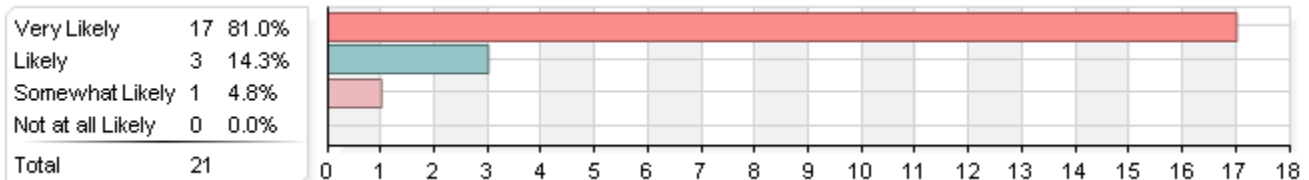
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.3	21	0.9	3.1	3956	0.9	3.1	80805	0.9

### How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



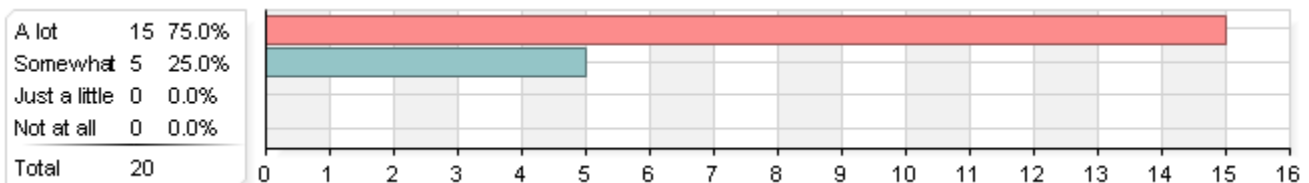
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.7	21	0.6	3.5	4070	0.7	3.5	85569	0.7

### How likely would you be to recommend this course with this instructor?



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.8	21	0.5	3.3	4089	0.9	3.3	85976	1.0

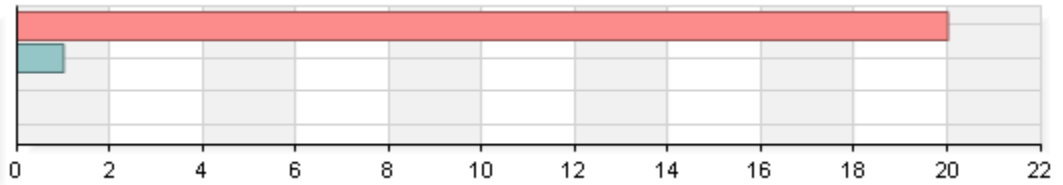
### How much did the instructor motivate you to do your best work?



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.8	20	0.4	3.5	4050	0.8	3.5	85390	0.8

### How much did the instructor emphasize student learning and development?

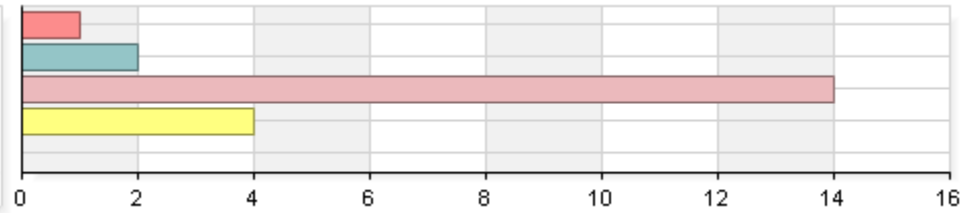
A lot	20	95.2%
Somewhat	1	4.8%
Just a little	0	0.0%
Not at all	0	0.0%
<b>Total</b>	<b>21</b>	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	4.0	21	0.2	3.7	4010	0.6	3.6	84475	0.7

**Compared to other courses you've taken, how much time did this course require?**

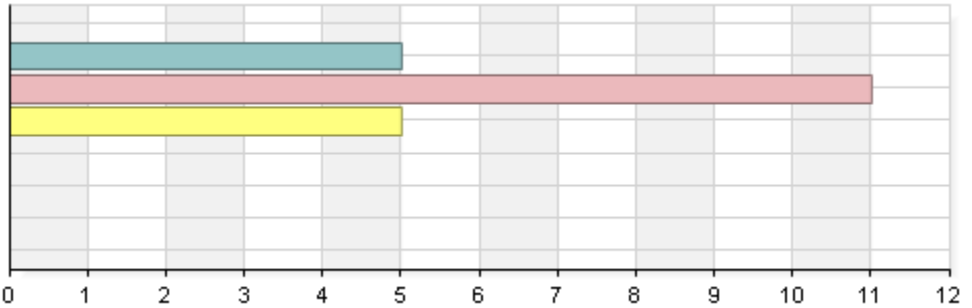
Much More Time	1	4.8%
More Time	2	9.5%
About as Much Time	14	66.7%
Less Time	4	19.0%
Much Less Time	0	0.0%
<b>Total</b>	<b>21</b>	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.0	21	0.7	3.2	4010	1.0	3.3	82469	1.0

**In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)**

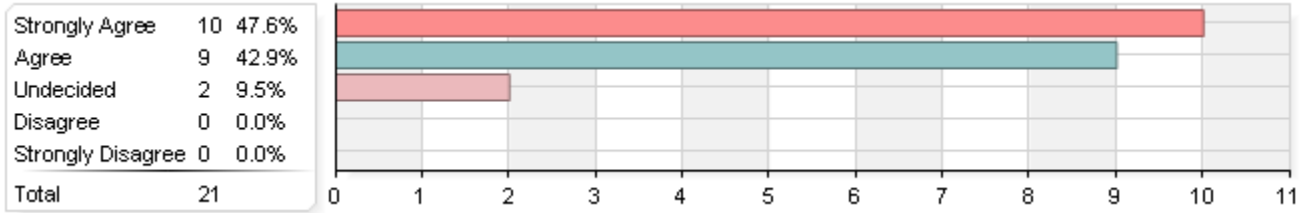
Less than 1 hour	0	0.0%
1-2 hours	5	23.8%
3-4 hours	11	52.4%
5-6 hours	5	23.8%
7-8 hours	0	0.0%
9-10 hours	0	0.0%
11-15 hours	0	0.0%
More than 15 hours	0	0.0%
<b>Total</b>	<b>21</b>	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	3.0	21	0.7	2.9	4026	1.4	3.0	82838	1.4

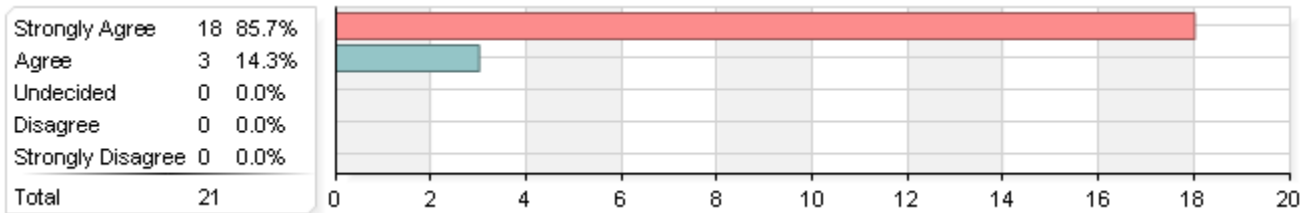
## Departmental Questions

Overall, I would rate the quality of this course as outstanding.



Question	Course			Alt_Department (EDUC)	Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	4.4	21	0.7	0.0	4.0	3437	1.1

Overall, I would rate this instructor as outstanding.



Question	Course			Alt_Department (EDUC)	Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	4.9	21	0.4	0.0	4.2	3477	1.1

## Departmental Open Ended Questions

### What did you like most about this course and instructor?

Comment
She's a FANTASTIC lecturer... I learned more from her lecturing than the entire rest of the course put together.
Dr. Dennis employed different types of learning strategies so all types of learners had the potential for success.
Dr. Dennis is wonderfully passionate and knowledgeable, and it was a pleasure to learn from her. She clearly knows her material inside and out, and yet is also very approachable and down to earth, in the sense that I felt comfortable expressing my confusion and asking questions freely. I appreciated the course's balance between philosophical discussion of research and hands on application of the concepts to practice contexts. I also really enjoyed how we connected the ideas we discussed to real world problems and arguments. I feel that some classes front-load you with lots of theory but don't talk about why it matters, for us personally or more importantly for our society. This was not one of those classes! Dr. Dennis frequently connected what we were discussing back to the essential question of why we should care and why understanding social science in this depth is important for our research and the people we are trying to help with our research.
The instructor was phenomenal at describing different concepts in class by providing examples. I really appreciated her pedagogical style throughout this course because there were some difficult concepts that I had a hard time understanding, but the instructor was always ready and willing to answer questions. I also enjoyed the different methods she used to accommodate different learning styles (group work, individual assignments, videos, researcher panels, etc.)
everything is good
Thank you Dr.Barbara, we learn alot ofthings from you:)
I really liked how she provide real world examples to complex topics. In particular, I appreciated her sharing with us her research and experiences , both good and bad with us.
Barbara is an absolute pleasure. She is an amazing instructor and a person.
Dr. Dennis was an amazing instructor. She is very motivating and very personable. I would recommend any of her courses. She understands what it is like to be a student and ensures that there is enough time to complete work and class readings. She is very creative in her ways to engage students in course work and the group participation is a way to learn how others read the materials and share ideas about what was important from the weeks lessons.
Fascinating readings, instructor's informative feedbacks.
Barbara is the best! She is so passionate! Also having speakers is great, we are all from such different fields that it is great to see how research can cross all borders. Having the project to work on is awesome, it helps so much to be able to apply what we are learning to a real problem.
I enjoyed the written assignments. They pushed me to think more deeply about research, as well as got me reading relevant research in my field. They were of manageable size, proportionate to the work we were doing in class.
Dr. Dennis clearly loves what she does and has a lot of passion for inquiry and her own interests. Her personality made the course engaging.
This course itself was a bit demanding to clearly understand a whole concept (I guess this is because of the nature of this course) but it did give me chances to grasp the basic notion of qualitative studies with instructor's great lecture, activities, well-selected book, and articles, and this is what I like about this course. What I like the MOST, however, is the instructor's very supporting attitudes toward every student and her helpful explanations and examples on issues that most students felt difficult about.
The assignments, class discussions and the hand-on activity we did in class.
Application of concepts in class and Dr. Dennis' experience and personality
She was super effective and willing to work with students no matter their circumstances.
She is really great at giving real life examples and bring students of various levels of understanding into the conversation. Great use of differentiated instruction. Very approachable.

I learned so much about how to think conceptually about research. This course challenged a lot of my preconceived notions about research, concepts of subjectivity and objectivity, and my role as a researcher in the field of education and greater society. Barbara Dennis is an amazing instructor and a wonderful human being and it was such a privilege to learn from her this semester :) The guest panels were also very intriguing and helpful for answering important questions.

Class activity and discussion, method experts panels!

Barbara is kind and willing to provide support and answer questions at any time.

## What did you like least about this course and instructor?

### Comment

The activities were not helpful. Often the groups didn't understand the directions of the activities, or if/how they should relate to other weeks' activities.

N/A

I was not a huge fan of the textbook -- though it had some interesting ideas and provided some nice overview at times, we read a lot of things that we didn't directly talk about or address in class. While I am happy with how the classes went, I feel like reading the chapters in the textbook didn't give me much extra understanding that I couldn't get through class discussions alone.

Because I am a novel researcher, the readings were a bit difficult to grapple with, especially regarding quantitative research methods. There was a lot of information to read and try to understand, and it was just a little overwhelming at times. Overall, the classes were really effective at covering the reading material in a broader sense, so this was extremely helpful.

none

I will have again class with Dr.Barbara

Nothing. She is a great teacher! I can't wait to have her again in the fall!

None

The book is awful. I wish there was a better way to teach without the current book! Dr. Dennis was the only reason this course was not boring!

There is no.

Nothing!

I really disliked our fixed groups. The chemistry in my group wasn't very good. A couple of the group members made rude comments early on to another person in the group, and it clearly effected that person. To other people in the group, they were often short and seemed condescending, whether or not that was the intent. This undertone was felt on the very first class meeting, and it got worse throughout the semester. I felt very uncomfortable working with them, but I didn't feel there was a way to confront them on the issue or resolve/remediate the issue. I think either changing the groups once or twice during the semester or getting intermittent feedback on the group work would be helpful in the future.

I understand the idea behind using the WELL Program example as a way to apply class concepts. I thought this could have fleshed out more.

The class felt very lecture heavy some days... Presentations were not organized in a way that facilitated understanding.

There's nothing that I like LEAST about this course & instructor. I do love her way to motivate students and manage the class and I appreciate it. :)

Nothing. Dr. Dennis is awesome! She is among the few faculty who were able to make complex concepts easy to understand.

Occasionally the activities were more than I was ready to handle at the moment, but that is more personal than in relation to the class.

Nothing ,it was a great class!

The assignments could have done more to help us utilize more course knowledge about methodologies ...however the in class activities were useful in helping us practice our newly acquired knowledge.

A very personal feeling: some readings on anthropology is hard to me. I know they are classic papers and are very useful for understanding qualitative research, but for people who have no prior knowledge in this field and who is not native speaker, it really took a long time to read.

NA