



IUB FALL 2017 Online Course Questionnaire Individual Report for EDUC Y611 (LEC) 14497 QUALITATIVE INQUIRY IN EDUCATN (Barbara Dennis)

IUB Fall 2017 Course Questionnaire

Project Audience 18

Responses Received 10

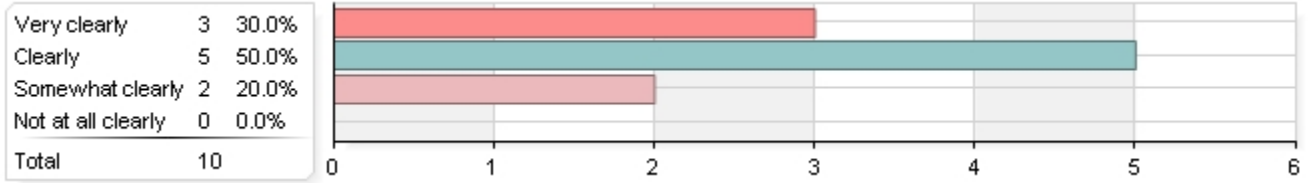
Response Ratio 55.6%

Creation Date Fri, Dec 22, 2017



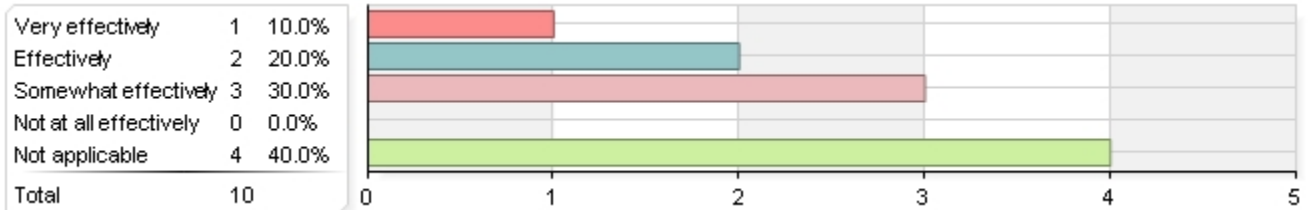
University Questions

How clearly were course learning goals and objectives communicated to you?



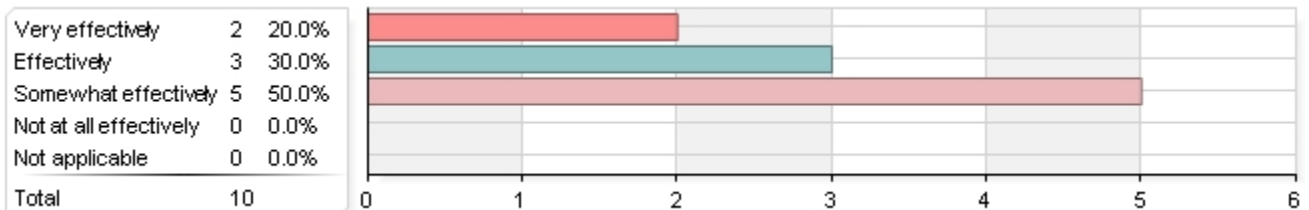
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.1	10	0.7	3.4	3861	0.8	3.4	96152	0.8

How effectively was class time used to help you learn?



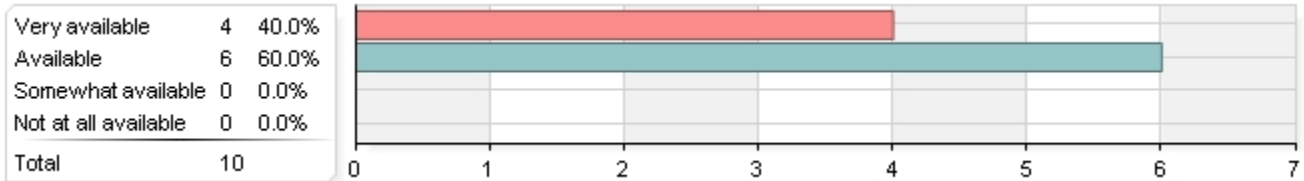
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.6	10	1.3	3.2	3853	0.9	3.2	95836	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



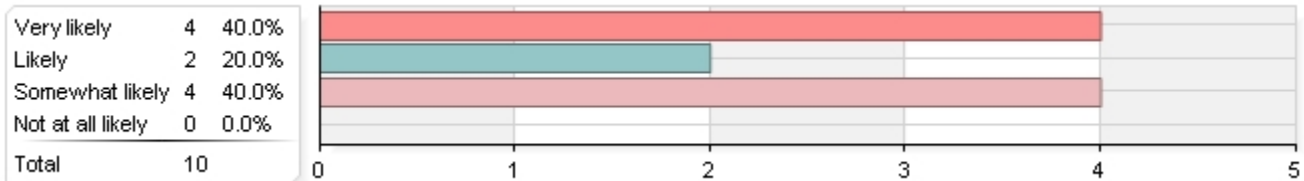
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	2.7	10	0.8	3.1	3856	0.9	3.1	95775	1.0

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



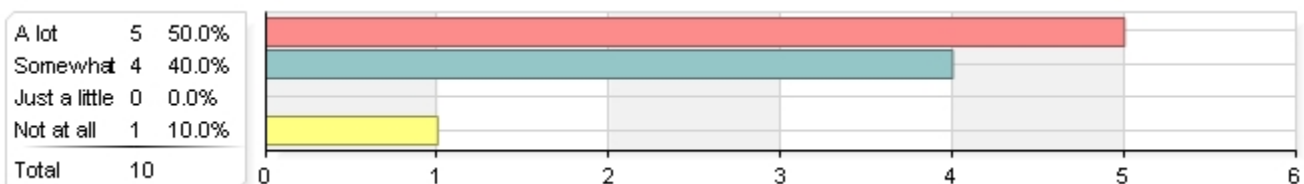
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.4	10	0.5	3.6	4194	0.7	3.5	108244	0.7

How likely would you be to recommend this course with this instructor?



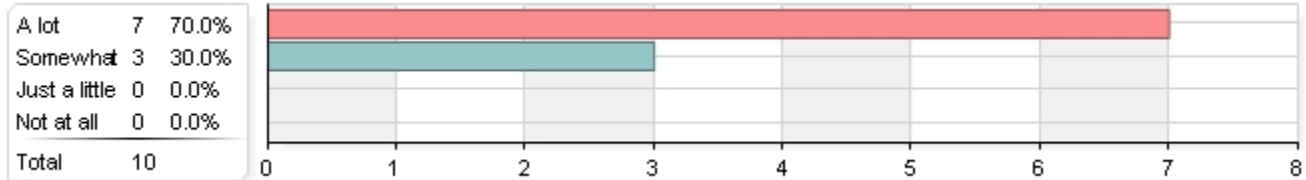
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.0	10	0.9	3.4	4204	0.9	3.3	108509	0.9

How much did the instructor motivate you to do your best work?



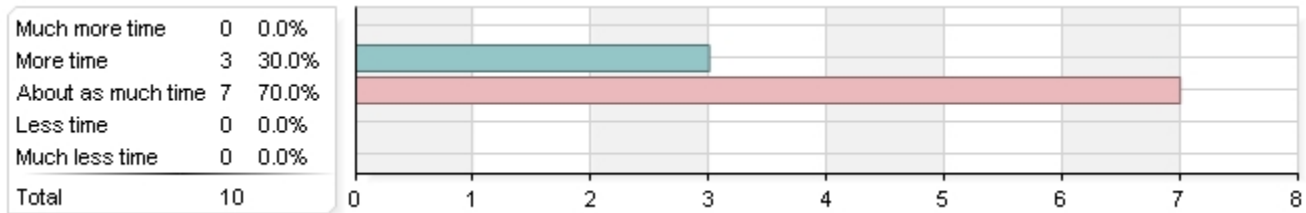
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.3	10	0.9	3.6	4185	0.7	3.5	107585	0.8

How much did the instructor emphasize student learning and development?



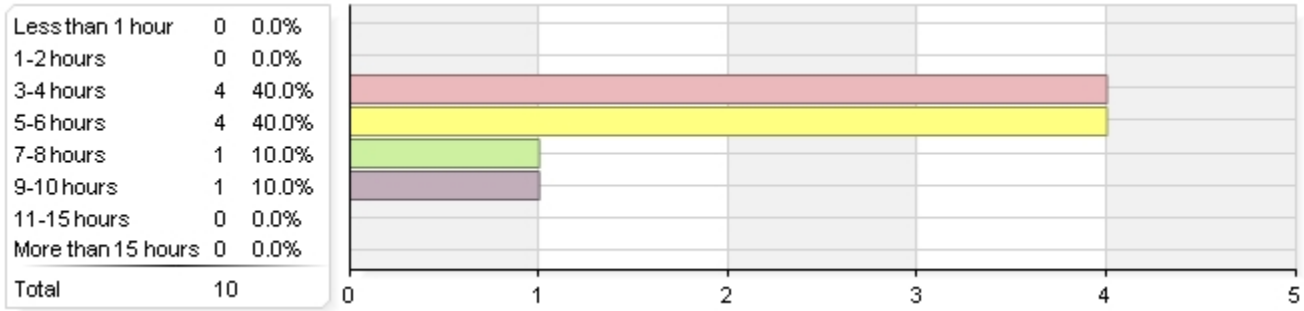
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.7	10	0.5	3.7	4138	0.6	3.6	106513	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.3	10	0.5	3.3	3841	0.9	3.4	95497	1.0

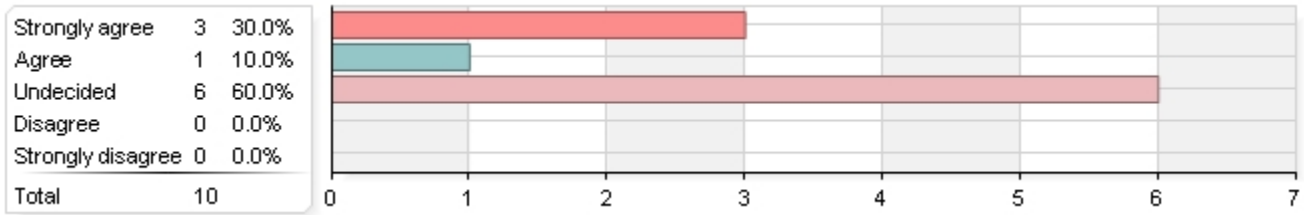
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	3.9	10	1.0	2.9	3849	1.3	3.0	95884	1.4

EDUC Departmental Questions

Overall, I would rate the quality of this course as outstanding.



Question	Course			Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	3.7	10	0.9	4.0	3813	1.1

Overall, I would rate this instructor as outstanding.



Question	Course			Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	3.9	10	0.9	4.3	4139	1.0

EDUC Open Ended Questions

What did you like most about this course and instructor?

Comments
Dr. Dennis was very involved in the class discussions and willing to answer questions.
Dr Dennis gave constructive feedback
I liked that it provided an overall view of qualitative research from start to finish. I liked that Dr. Dennis was personable and allowed us to discuss our findings and dive in deeper into topics.
The clear structure for content accountability, and the quick/relevant feedback on submissions/postings. It was helpful to be redirected quickly for trickier concepts.
Her design of the course was very clear and strongly laid a foundation for the way the course proceeded and the course outcomes and requirements and assignment requirements were well explained. Her knowledge of the subject matter; the way she explained course topics, clarified student questions and used wealth of personal experience to highlight and clarify content. And the manner– the wording and tone and scholarship she employed to do so.
she engaged students and participated in the discussion forums
the field work portion of the class
Discussion of ideas was highly encouraged.
Barbara was very helpful when we had questions.

What did you like least about this course and instructor?

Comments
It was hard to have the expectation of posting so many times a week when my group only had one other person in it. It kind of felt un-organic and forced to earn points.
The small groups, I wouldn't want more than 3–4 people in a group, but quality of conversation and learning depends on other's knowledge and willingness to engage. It doesn't always work. I don't have a better suggestion – I don't think it would be good to switch groups mid semester. Maybe some questions posed to the whole class and others to the group so input from a broader group of people can be seen/shared? Not a fault of the instructor.
It was just all good!
She tended to present her opinions as facts, she assigned assignments that scaffolded on one another but didn't get them graded before the next scaffold was due, she asked leading questions that didn't welcome opposing discussion.
The timing and due dates of assignments. Students who work full time can not all complete readings and discussion during the week. Other classes in which the discussions were due at the end of the day on Sunday work much better.
Our grade for a weekly forum would be docked a point if the posts were not done across multiple days, even if the required number of posts were met and were "substantive." One week, I wrote out all my posts in a Word document, and posted two in one day. The next day, I brought my computer to work. On my lunch break, I went to my car, got out my computer, activated the hotspot on my phone, pulled up Canvas, then posted the other two responses, just so I would get full credit. This was really unnecessary and cumbersome for simply posting responses in an online forum.
The beginning of the semester, things were very unclear. In the syllabus it stated we needed to post 3 times. After the first week we were told we needed to post more than 3 times. After the second week we were told it needed to be over the course of multiple days.

Instructor Added Open Ended Questions

In what ways did the instructor promote diversity?

Comments

The discussions encouraged us to share our views and opinions, as well as to seek out the understandings of others who view the world differently than we do.

Through the readings

Dr. Dennis allowed us to read a variety of texts that discuss differing backgrounds/views of the world. We also engaged in discussion boards to see others perspectives.

Through readings and reflective questions related to ethics, power structures and access to authors from marginalized backgrounds.

One of her focal areas is studying diversity which she blended well in to discussions and content related to the course. Diversity wasn't 'brought in' to the course. The course was founded on and designed by, for, with and of diversity.

I don't know.