



IUB FALL 2017 Online Course Questionnaire Individual Report for EDUC Y612 (LEC) 6444 CRITICAL QUALITATIVE INQUIRY I (Barbara Dennis)

IUB Fall 2017 Course Questionnaire

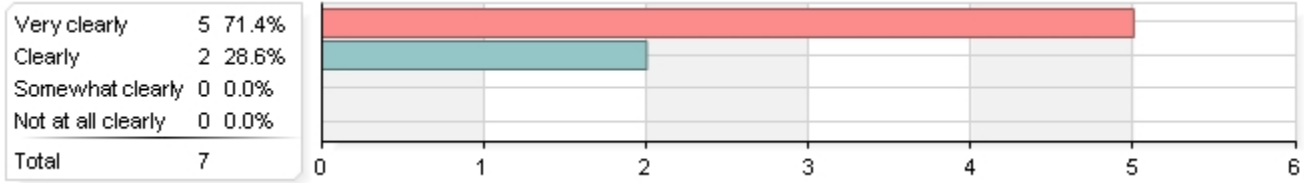
Project Audience 15
Responses Received 7
Response Ratio 46.7%

Creation Date Fri, Dec 22, 2017



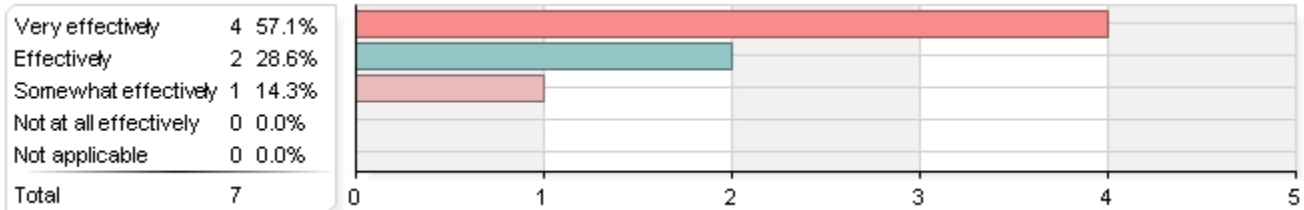
University Questions

How clearly were course learning goals and objectives communicated to you?



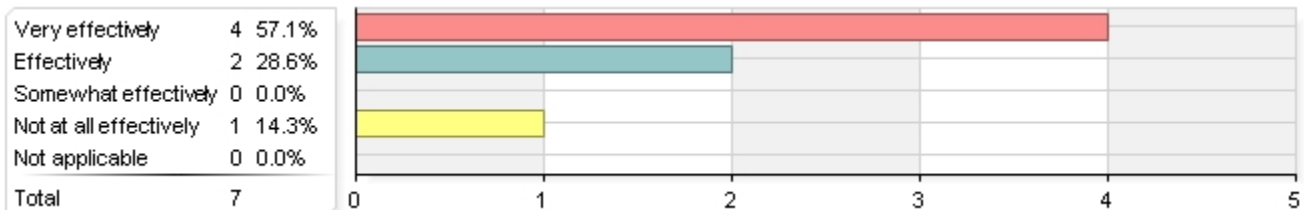
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.7	7	0.5	3.4	3861	0.8	3.4	96152	0.8

How effectively was class time used to help you learn?



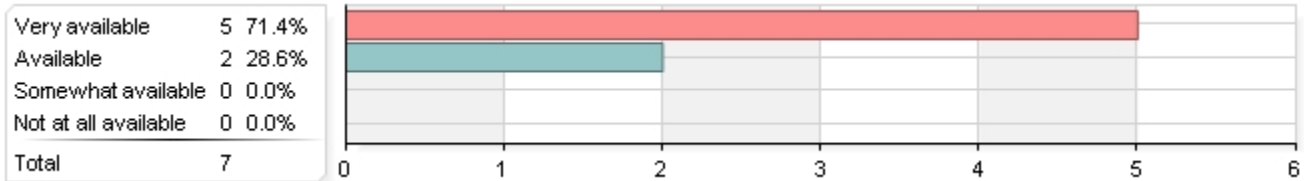
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.4	7	0.8	3.2	3853	0.9	3.2	95836	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



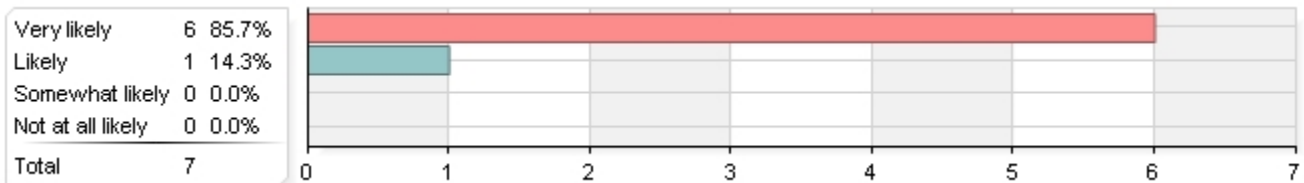
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.3	7	1.1	3.1	3856	0.9	3.1	95775	1.0

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



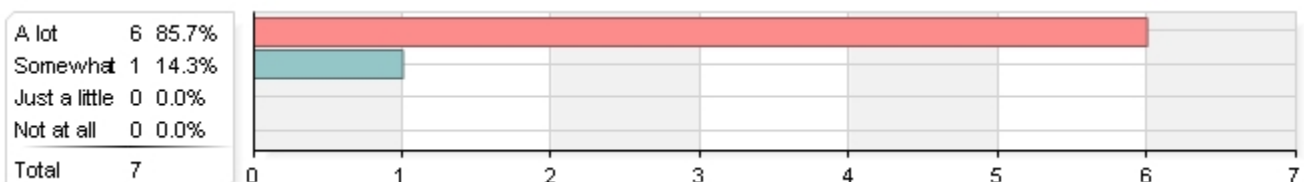
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.7	7	0.5	3.6	4194	0.7	3.5	108244	0.7

How likely would you be to recommend this course with this instructor?



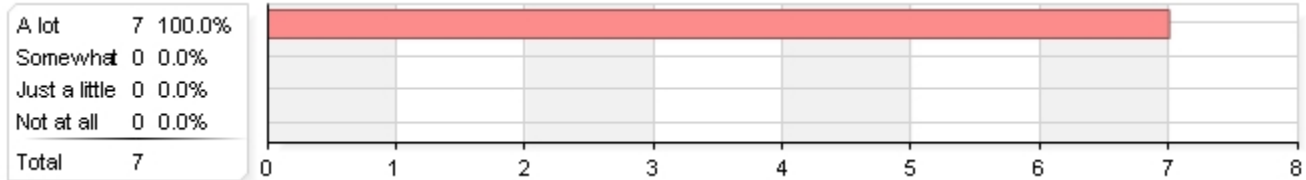
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.9	7	0.4	3.4	4204	0.9	3.3	108509	0.9

How much did the instructor motivate you to do your best work?



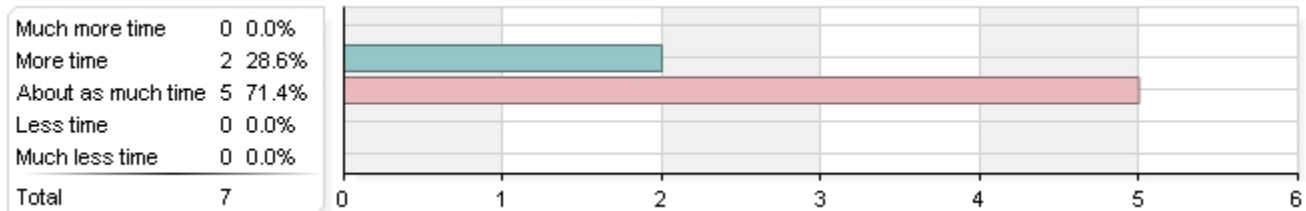
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.9	7	0.4	3.6	4185	0.7	3.5	107585	0.8

How much did the instructor emphasize student learning and development?



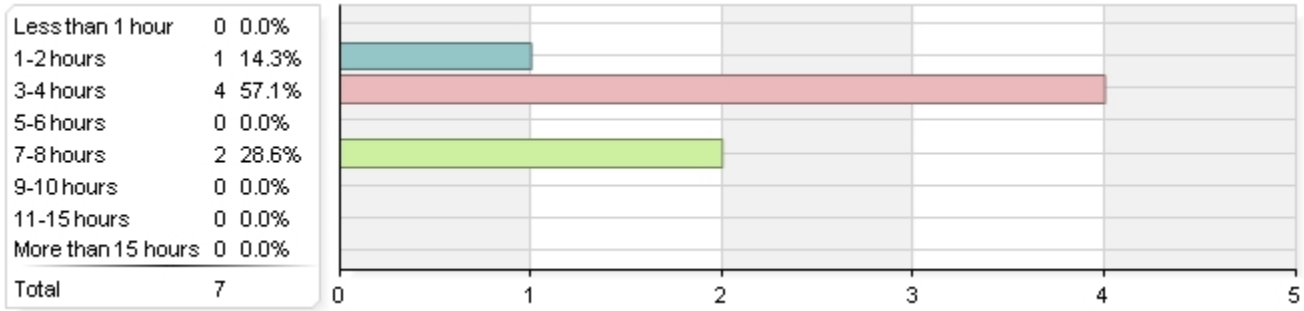
Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	4.0	7	0.0	3.7	4138	0.6	3.6	106513	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.3	7	0.5	3.3	3841	0.9	3.4	95497	1.0

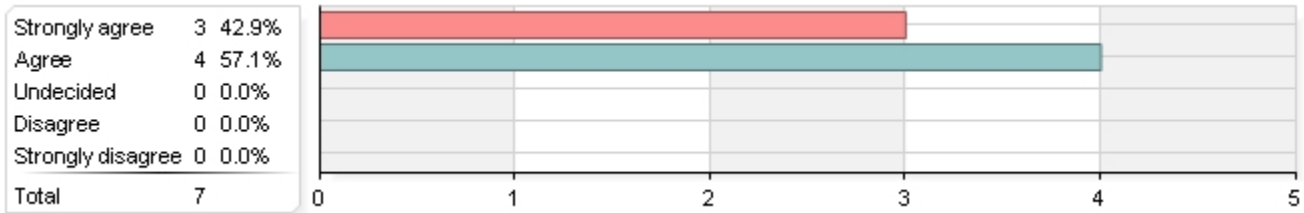
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	3.4	7	1.1	2.9	3849	1.3	3.0	95884	1.4

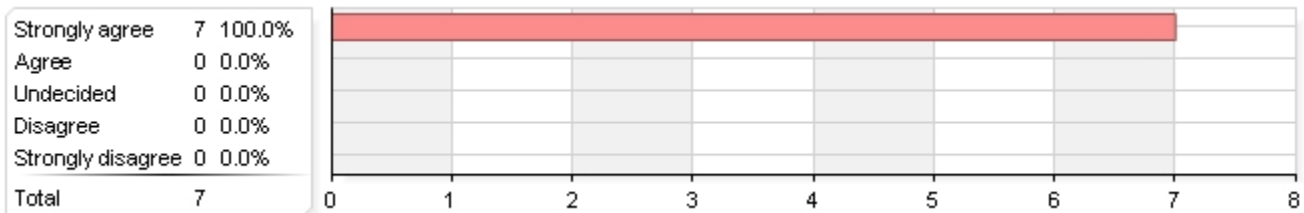
EDUC Departmental Questions

Overall, I would rate the quality of this course as outstanding.



Question	Course			Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	4.4	7	0.5	4.0	3813	1.1

Overall, I would rate this instructor as outstanding.



Question	Course			Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	5.0	7	0.0	4.3	4139	1.0

EDUC Open Ended Questions

What did you like most about this course and instructor?

Comments

Dr. Dennis's passions about the topics we discussed in class.

Barbara pushed me out of my comfort zone in terms of the way I approach research and meaning. While I didn't always agree with everything I heard in class, I really appreciated that this class challenged my own understanding and encouraged me to look not only at our readings but others as well. I will be bouncing around these ideas for some time to come. I am also better at observations!

I loved this course, and I'm really looking forward to Part II next semester! The classroom environment that Barbara establishes is one where I feel comfortable asking questions and responding to the instructor and/or my peers. This is especially meaningful because it is often difficult for me to share my thoughts in other classes. I think this speaks highly about Barbara's ability to create a safe space in her classroom. Barbara is a phenomenal professor who clearly cares about her students and their learning.

This course introduced me to a lot of new methods for collecting and analyzing qualitative data. The instructor is very passionate about the material and is easy to talk to.

What did you like least about this course and instructor?

Comments

Nothing.

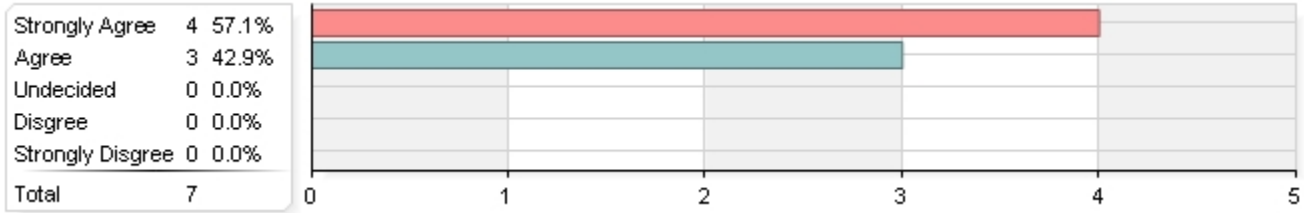
I wish that our readings were discussed in class even if only a little but. Although I would love to read all of them for personal pleasure, I don't have the time right now and if we aren't getting to them in class then its not the best use of my time. I believe that they are valuable but if I cant use them to get through my program in a timely manner (or read during summer break when I have a bit more time) then I'd rather not spend the money on books or stress out completing the readings before class.

Just one small suggestion: I think it might be helpful to spend a little more time introducing qualitative software packages and demonstrating how to use them; though, I realize this might be moreso incorporated in the 2nd semester of our year-long course.

This class does not seem to be as relevant to the kind of research that I will be doing, but I still think learning these techniques is valuable.

Instructor Added Quantitative Questions

I am likely to recommend this course to other students.



Question	Course		
	Mean	Response Count	Standard Deviation
I am likely to recommend this course to other students.	4.6	7	0.5

Instructor Added Open Ended Questions

In what ways did the instructor promote diversity?

Comments

By listening to all perspectives and always including multiple perspectives.

It was evident that Barbara cared a lot about equalizing power relationships and providing diverse perspectives in the classroom. This was one aspect of this course that I particularly appreciated. Some of the main ways that the instructor promoted diversity was via the readings that were required each week and by providing course content examples which were representative of diverse identities/backgrounds. Barbara was also open to hearing about issues affecting marginalized communities among student research interests and provided a space for these voices to be heard in the classroom.

She allowed for everyone to talk in the class and made diverse groups that allowed to students to work with people from other departments and other cultures.