IUB Spring 2017 Online Course Questionnaire (A - F) Individual Report for EDUC Y630 (LEC) 30481 NARRATIVE THEORY AND INQUIRY (Barbara Dennis)

IUB Spring 2017 Course Questionnaire

Project Audience 20
Responses Received 18
Response Ratio 90.0%

Creation Date Thu, May 18, 2017

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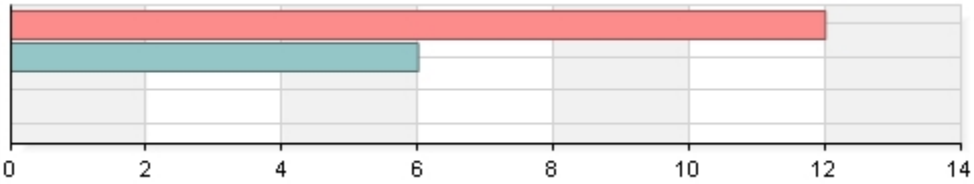
University Questions

How clearly were course learning goals and objectives communicated to you?

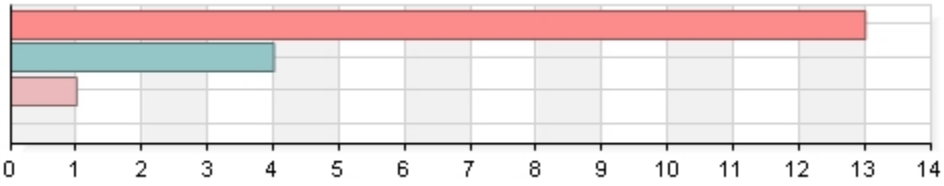
Very Clearly	12	66.7%
Clearly	6	33.3%
Somewhat Clearly	0	0.0%
Not at all Clearly	0	0.0%
Total	18	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.7	18	0.5	3.4	3327	0.8	3.4	87820	0.8

How effectively was class time used to help you learn?

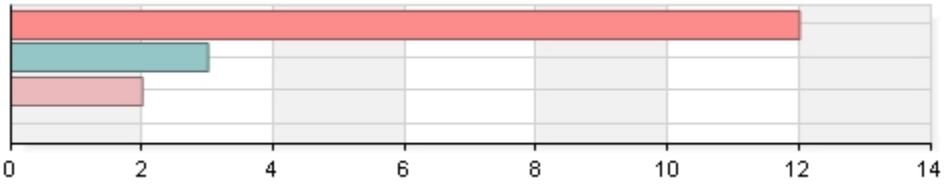
Very Effectively	13	72.2%
Effectively	4	22.2%
Somewhat Effectively	1	5.6%
Not at all Effectively	0	0.0%
Total	18	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.7	18	0.6	3.3	3299	0.9	3.3	87474	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?

Very Effectively	12	70.6%
Effectively	3	17.6%
Somewhat Effectively	2	11.8%
Not at all Effectively	0	0.0%
Total	17	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.6	17	0.7	3.2	3301	0.9	3.2	87371	0.9

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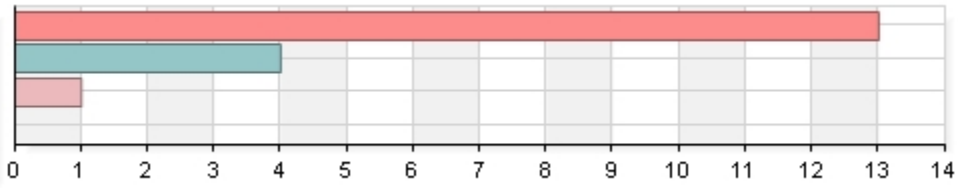
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?

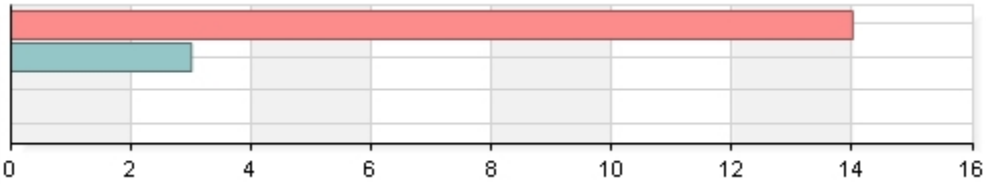
Very Available	13	72.2%
Available	4	22.2%
Somewhat Available	1	5.6%
Not at all Available	0	0.0%
Total	18	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.7	18	0.6	3.6	3455	0.7	3.5	94435	0.7

How likely would you be to recommend this course with this instructor?

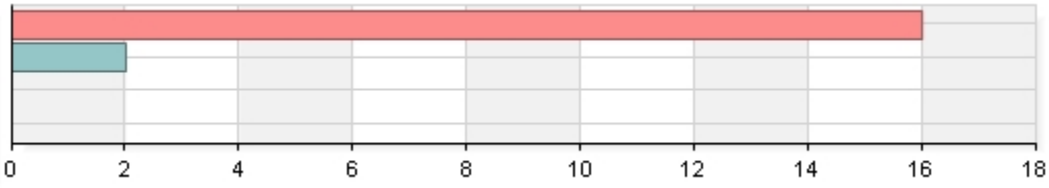
Very Likely	14	82.4%
Likely	3	17.6%
Somewhat Likely	0	0.0%
Not at all Likely	0	0.0%
Total	17	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.8	17	0.4	3.4	3472	0.9	3.3	94708	0.9

How much did the instructor motivate you to do your best work?

A lot	16	88.9%
Somewhat	2	11.1%
Just a little	0	0.0%
Not at all	0	0.0%
Total	18	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.9	18	0.3	3.6	3454	0.7	3.5	94023	0.8

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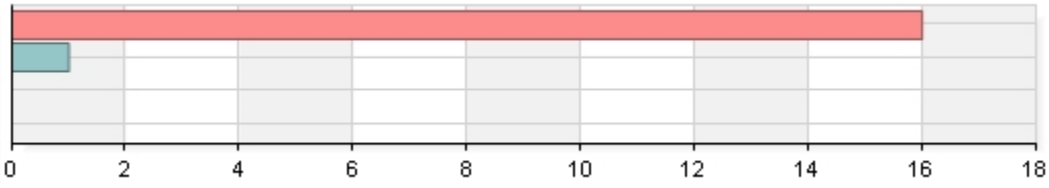
How much did the instructor emphasize student learning and development?

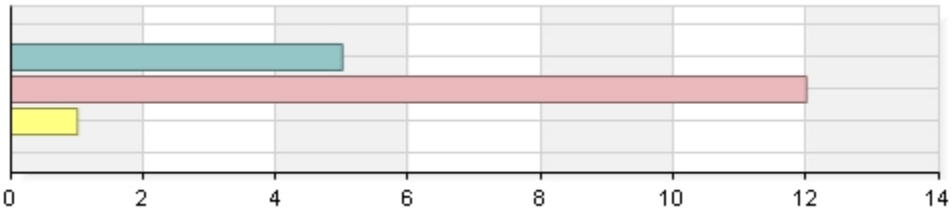
A lot	16	94.1%
Somewhat	1	5.9%
Just a little	0	0.0%
Not at all	0	0.0%
Total	17	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.9	17	0.2	3.7	3421	0.6	3.6	92989	0.7

Compared to other courses you've taken, how much time did this course require?

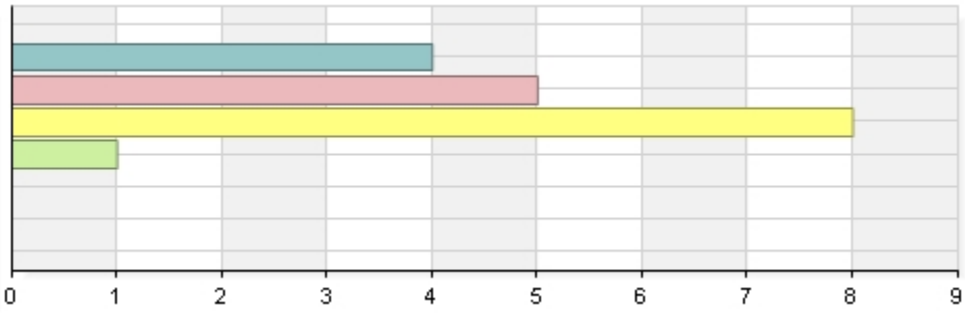
Much More Time	0	0.0%
More Time	5	27.8%
About as much Time	12	66.7%
Less Time	1	5.6%
Much less Time	0	0.0%
Total	18	



Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	3.2	18	0.5	3.3	3309	0.9	3.3	87106	1.0

In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)

Less than 1 hour	0	0.0%
1-2 hours	4	22.2%
3-4 hours	5	27.8%
5-6 hours	8	44.4%
7-8 hours	1	5.6%
9-10 hours	0	0.0%
11-15 hours	0	0.0%
More than 15 hours	0	0.0%
Total	18	



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Question	Course			Department. (EDUC)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	3.3	18	0.9	3.0	3312	1.4	3.0	87412	1.4

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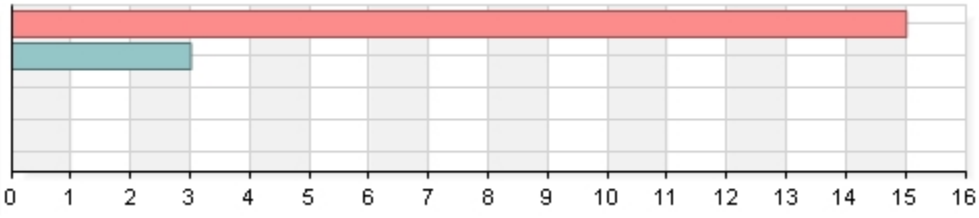
EDUC Departmental Questions

Overall, I would rate the quality of this course as outstanding.

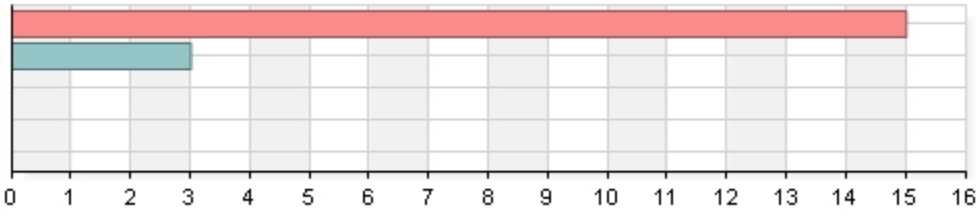
Strongly Agree	15	83.3%
Agree	3	16.7%
Undecided	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Total	18	



Question	Course			Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of this course as outstanding.	4.8	18	0.4	4.1	3308	1.1

Overall, I would rate this instructor as outstanding.

Strongly Agree	15	83.3%
Agree	3	16.7%
Undecided	0	0.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Total	18	



Question	Course			Department (EDUC)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate this instructor as outstanding.	4.8	18	0.4	4.3	3463	1.0

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EDUC Open Ended Questions

What did you like most about this course and instructor?

Students
The uniqueness of the course in the arena of traditional research and the professor's participatory war to take us through the pedagogic process
Dr. Dennis does a wonderful job helping us better understand complex theoretical approaches. She uses a variety of activities, conversations, discussions, presentations, and other approaches to help us see and understand what Narrative Inquiry looks like in practice. Taking the time to show us the nuts and bolts and Narrative Inquiry was incredibly helpful as well. As always, it's a pleasure to take a class with Dr. Dennis, and this semester was no exception.
Professor Dennis is very approachable and student centered. In six semesters of doctoral work, she is one of the most inventive, intentional, and responsive practitioners within the field of methodology and education. The assignments are intentional and so are the class activities. There is great amount of space built in where Professor Dennis situates the course and topics as she as knowledge-holder, knowledge-sharer, and knowledge learner. I have told many a grad student they need to take Barbara Dennis not only for intelligence, but her compassion. Imagine what kind of grad students I.U. could produce, if all professors created such a place of inclusivity. In this way, she makes you want to do your best work by meeting each student at his/her own space.
Dr. Dennis is always willing to take the time to listen to the needs of the students.
Barbara is a great teacher! I really felt like class time was used effectively and creatively to help us not only to learn the techniques of narrative inquiry but, more importantly, to develop as nascent narrative inquirers through interrogations of truth and ample time for reflection. I found the semester-long course project to be particularly valuable as I was able to deeply engage in practice & reflection throughout the entirety of the course.
This course was fantastic and not intimidating. A lot of this was new to me and it was made less stressful being that the classroom felt like a place to learn and not just get assessed. I feel like I will leave this class having learned a tremendous amount as well as having been given a lot to think about & consider going forward. A real growth experience personally and professionally.
Barbara is the kindest, most caring instructor I've ever encountered. I was having a difficult semester, and she was incredibly understanding and supportive.
the space provided to learn not just about narrative inquiry, but about ourselves and the world.
I enjoyed so much about Barbara's course. I enjoyed the in class lectures and Barbara's clear way of communicating information with us.
Barbara is so kind and cares about the process of learning. I appreciate how she listened to the anxiety of the folks in the course and provided guidance to move forward. I appreciated her acknowledgement of self care for the class as this was a busy semester for me and I did not have to feel stressed about this course.
Dr. Dennis's valuable feedback is really helpful for me to conduct my narrative research and to understand what narrative inquiry is. Thanks,
She is encouraging and supporting. She is realistic about the work that can be done (and done well) in one semester. Each article and book was worthwhile to read.
Dr. Dennis was very clear in her instructions, didn't make you feel less than, was very willing to spend time with you to clarify anything you didn't understand, her PowerPoints were very useful.
readings, textbooks, and instructor's presentation
Very understanding of students' learning challenges, especially when trying a new research perspective.
Learner-friendly setting, highly interactive with students in class.
She is awesome, kind and supportive.

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What did you like least about this course and instructor?

Students
Nothing at all. Wish I got more of her and her classes.
Nothing!
The only suggestion I have is to have a bit more time built in at the end for writer's workshop and "play" with the final narrative piece to get a bit more clarity in revising to move forward with a final piece. This also allows the class to get one of the most integral parts of writing-an authentic audience.
N˙
For most of our class periods, ability to participate was not dependent on having completed the assigned readings. As such, while I found the material interesting, I felt that I often did not spend as much time on the readings as I would have liked because participation in my concurrent courses demanded more of my time toward their assigned readings.
I just wish I could take more courses from her.
n˙
I enjoyed the discussions around narrative theory a lot but still have trouble working through the distinctions in narrative theory and qualitative methods in general.
I was frustrated that some folks in the course did not have any foundations in qualitative inquiry and felt that we spent time covering some basics which most of the class had learned in other courses. I was hoping to get a bit more in depth to build off the knowledge that I had already learned but only felt that I was able to scratch the surface.
N˙
I wish we had more time to learn about to use Qualitative Research Data software.
activities
None
None

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